

Project Title	Funding	Strategic Plan Objective	Institution
Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$662,190	Q4.L.B	Vanderbilt University
Signaling mechanisms in cerebellar development and function	\$494,324	Q2.Other	Vanderbilt University
Genetic and Developmental Analyses of Fragile X Mental Retardation Protein	\$394,554	Q2.S.D	Vanderbilt University
Neurobiological Signatures of Social Dysfunction and Repetitive Behavior	\$390,000	Q4.S.B	Vanderbilt University
Neural networks for attention to internal and external sensory cues in ASD	\$374,510	Q2.Other	Vanderbilt University
Adaptive Response Technology for Autism Spectrum Disorders Intervention	\$373,849	Q4.Other	Vanderbilt University
Psychobiological investigation of the socioemotional functioning in autism	\$347,490	Q2.Other	Vanderbilt University
Predicting Phenotypic Trajectories in Prader-Willi Syndrome	\$302,050	Q2.S.D	Vanderbilt University
Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$299,922	Q4.S.G	Vanderbilt University
Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$296,160	Q4.Other	Vanderbilt University
Adapting a Parent Advocacy Program to Improve Transition for Youth With Autism	\$274,750	Q6.L.A	Vanderbilt University
Improving Hospitalizations for Children with ASD: Testing the Cost and Clinical Efficacy of Integrated Behavioral Intervention	\$252,737	Q4.L.D	Vanderbilt University
Preparing Early Childhood Autism Specialties	\$249,519	Q5.L.C	Vanderbilt University
Fragile X syndrome target analysis and its contribution to autism	\$249,272	Q2.S.D	Vanderbilt University
NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$248,271	Q4.Other	Vanderbilt University
Peers, play and performance to improve social interaction in autism	\$235,500	Q4.Other	Vanderbilt University
Modeling The Serotonin Contribution to Autism Spectrum Disorders	\$229,702	Q4.S.B	Vanderbilt University
Mapping Thalamocortical Networks Across Development in ASD	\$195,834	Q2.Other	Vanderbilt University
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$185,042	Q4.L.D	Vanderbilt University
mTOR modulation of myelination	\$179,659	Q2.S.D	Vanderbilt University
Neurobehavioral Investigation of Tactile Features in Autism Spectrum Disorders	\$162,562	Q2.Other	Vanderbilt University
Autism Spectrum Disorders and Depression: Shared Mechanisms in Brain and Behavior	\$160,115	Q2.S.E	Vanderbilt University

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Characterization of the sleep phenotype in adolescents and adults with autism spectrum disorder	\$150,000	Q2.S.E	Vanderbilt University
Jones Lab Collaboration with the Autism Speaks (PACT)	\$144,372	Q7.P	Vanderbilt University
Risk and Resiliency for Youth With Autism During the Transition to Adulthood	\$142,194	Q6.S.A	Vanderbilt University
CORE E: Participant Recruitment & Assessment Services	\$127,161	Q7.Other	Vanderbilt University
Autism Treatment Network (ATN) 2011- Vanderbilt University	\$87,684	Q7.N	Vanderbilt University
CORE D: Clinical Neuroscience Services	\$43,285	Q7.Other	Vanderbilt University
Vanderbilt University Autism Treatment Network: Repository for Autism Spectrum Disorder	\$35,000	Q7.N	Vanderbilt University
Relationship Between Subtypes of Restricted and Repetitive Behaviors and Sleep Disturbance in Autism Spectrum Disorder	\$27,552	Q2.S.E	Vanderbilt University
CORE A: Administrative Services	\$18,070	Q7.Other	Vanderbilt University
Simons Simplex Collection support grant	\$10,000	Q3.L.B	Vanderbilt University
Sleep education program for adolescents with autism spectrum disorders	\$10,000	Q4.S.A	Vanderbilt University
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
White matter glial pathology in autism	\$0	Q2.Other	East Tennessee State University
Evaluating hyperserotonemia as a biomarker of sensory dysfunction in autism spectrum disorder	\$0	Q4.S.B	Vanderbilt University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University
Exploring links between multisensory and cognitive function in autism	\$0	Q4.Other	Vanderbilt University
A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$0	Q4.Other	Vanderbilt University
Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	Q4.Other	Vanderbilt University
EPC Systematic Review: Autism Spectrum Disorders - Update	\$0	Q4.Other	Vanderbilt EPC
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education

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Leadership training in high-need students with severe disabilities/autism	\$0	Q7.K	Vanderbilt University

